

	<p>Patriot Pals Joan Neff & Betty Weekley Harrisonburg City Public Schools</p>	
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Topic: Revolutionary War, Virginia patriots

Overview

This lesson will take students back in time to Virginia so that they might become acquainted with five famous Virginia patriots. Students will specifically research the following Virginia patriots: George Washington, Thomas Jefferson, Patrick Henry, James Madison, and George Mason. Students will work together in small groups to determine the role each patriot played in forming a new nation and prepare a PowerPoint presentation of their discoveries about the patriots.

Grades 4-5

Time Allotment

Five to six 30-60 minute periods
One homework assignment

Learning Objectives

On completion of this lesson students will be able to:

- Describe the contributions George Washington, Thomas Jefferson, Patrick Henry, James Madison, and George Mason made to the Revolutionary War and the establishment of the United States.
- Develop a PowerPoint presentation using information gathered from directed research.

This lesson addresses Va. SOLs VS.5a, VS.5b, VS.6a, VS.6b Technology : 5.3, 5.4

Media Components

- Multimedia projector
- Computer lab
- PowerPoint
- Specific research websites provide answers to the assigned questions on the 5 Virginia patriots

www.fcps.k12.va.us/OakViewES/cassella/virginia/history/people/

www.hopewell.k12.va.us/techsol/virginians.htm

<http://gi.grolier.com/presidents/ea/bios/01pwash.html>

<http://odur.let.rug.nl/~usa/P/gw1/about/washingt.htm>

<http://www.monticello.org/jefferson/timeline.html>

<http://www.monticello.org/jefferson/biography.html>

<http://www.history.org/Almanack/people/bios/biohen2.cfm>

<http://theamericanrevolution.org/ipeople/phentry.asp>

www.ushistory.org/declaration/related/henry.htm

<http://gi.grolier.com/presidents/ea/bios/04pmadi.html>

<http://admissions.gmu.edu/vtour/mason.html>

www.libertyhaven.com/thinkers/georgemason/georgemasind.html

<http://odur.let.rug.nl/~usa/B/gmason/gmasxx.htm>

Interactive quizzes can be found at these websites:

<http://www.harrisonburg.k12.va.us/sses/fourth/neff/patriotquiz.htm>

<http://www.harrisonburg.k12.va.us/sses/fourth/neff/patriotmultichoice.htm>

Materials and Student Handouts

For teacher:

- Bag of personal items for opening activity

For students:

- Research requirement sheet-one per student
- PowerPoint Design sheet-one per student
- List of acceptable URLs for group research on each patriot
- Paper
- Pencil



Teacher Preparations

- Check all websites to ensure their accessibility.
- Bookmark all websites or put them on a PortaPortal for easy access.
- Arrange for the use of a computer lab on the necessary days.

Introductory Activity

Day 1 (15 minutes)

1. **Focus:** I'm going to show you some objects that all represent the same person. I want you to look at the items so we can brainstorm some of the characteristics of this person and I want you to be able to tell the class why you think these characteristics apply to that person. (Put out 4-5 items that represent you in front of the class. Items might include a favorite book, cross-stitching, a picture of the person's family, a toy car, etc.)
Activity: Have the class look over the items and brainstorm attributes of the person they believe the items belong to and why they think these attributes represent that person. Discuss responses together. Discuss how they are beginning to develop an understanding of the person the bag represents.)
Follow-up: What you have just done is to begin to develop ideas about an unknown person. How do you think these items represent the mystery person? Let's make a list of what each item makes you think about the mystery person. (Following the discussion and charting of the characteristics, discuss the person represented. It is up to you whether or not you reveal the identity of the mystery person.)
2. **Focus:** Your assignment will be to review 5 specific Virginians and develop an understanding of those people from the information you find in your research. You will be expected to locate specific information as well as interesting facts about the assigned people. You will be broken into 5 project groups and each group will be assigned the same 5 Virginia Patriots to research. Once your

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research is completed, you will create a PowerPoint presentation on the 5 patriots to share with the class.

Learning Activities

Day 1 (30 minute lesson)

Following the Introductory Activity, divide the class into groups of 5. Hand out the URL lists for each group's research and research requirement sheets.

1. **Focus:** Before we begin the actual research, I want to show you how to access the sites we will be using, how to look for information, and how to take notes on what you find. (Using the multimedia projector, go online and model acceptable ways to look for information as well as take notes. Locate a specific URL. Point out to students that if they read the URL before going to that site, it might help them determine whether or not that site is what they want. Example:

<http://theamericanrevolution.org/ipeople/phentry.asp> This URL will be about Patrick Henry. Choose one site to visit.

Pause: while students read information.

Follow-up: Look for some answers to the assigned questions. Do you see any information that is not asked for but is still very interesting? Be sure to answer all your questions but also look for other interesting facts.

2. **Focus:** We also need to review copyright issues. These are the things you need to remember while you are researching.

Follow-up: (Briefly, discuss each one.)

- Do not copy information directly from text.
- Put information into your own words.
- If it is necessary to use specific words, use quotation marks and give credit to your references.

Day 2 (60 minute lesson)


Focus: Today in the lab, we will do our research on the 5 patriots. Each person in your group will choose one. Work out a way of deciding who will get each patriot. If you cannot choose easily, write each name on a piece of paper and draw the names. Make sure when you go to several different sites on your person that the information agrees.

Activity: Each student in the group should independently complete a research requirement sheet on his/her patriot. Special needs students should be spread out among the groups but be within easy reach for extra teacher assistance.

Follow-up: Your homework assignment tonight is to take the information you gathered today and use this sheet to design a rough draft of your PowerPoint. Remember, you may only use 3 to 5 slides, so organize your information wisely. Include the most important information for each man. (Provide students with a blank PowerPoint script homework sheet. They should design a rough draft of their information on their patriot.)

Day 3 (30 minute lesson)

Focus: Today you will work together to share your research information and organize it

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into a PowerPoint presentation. Check each other's information and decide the order in which your slides will go. Tomorrow we will actually put the PowerPoint presentations together.

Activity: Groups will work together to share their research information and discuss how they will put it together to form a PowerPoint presentation on all 5 patriots.

Follow-up: The teacher should decide, based on the class, whether or not each group should be required to turn in its plan.

Note: The group may bring their scripts together and individually add their information OR they may each create their own PowerPoint pages independently and then copy and paste the sections together to create one presentation for the 5 patriots. (We found this to be easiest.)

Day 4 (60 minute lesson)

During the first 45 minutes:

Focus: Before you begin putting your PowerPoints together, I want to remind you of a few things. Your information is the most important piece of each slide but there are certain things that you must do as well. It's very important that you use capital letters and punctuation correctly, that words are spelled correctly, and so on. (Using the multimedia projector and sample slides, model appropriate checks for correct use of capitals, punctuation, correct spelling, etc.) As you put your slides together with the rest of your group, help each other out by proofreading the slides and making corrections together.

Activity: Each student will take the research information he/she collected and create a 3 to 5 slide presentation of his/her patriot. Walk around to independently check for editing errors and correct information. Students should then continue to edit and complete their portions of the presentations.

Follow-up: During the final 15 minutes that we have, you should now cut and paste your slides into one PowerPoint program. (The group should also do a quick edit of its program.)



Day 5 (60 minute lesson)

Focus: Now you're ready to do your final edit and review of your PowerPoint before you share it with the rest of the class. Remember, I will be looking for correct information but also to see how well you have proofread and edited.

Activity: Allow students time to do a final edit and review of their PowerPoint presentations.

Follow-up: At the end of the presentations, as a class, you will play a game of Patriot Pal Jeopardy as a review of the information provided in the PowerPoints. Then you will take an individual quiz, on line, to assess your knowledge of the information provided in the presentations, so pay careful attention.

Assessment

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Each student will individually complete the interactive Patriot Pal quiz. They will have their final scores recorded. There are 2 quizzes available on line. One is short answer and the other is multiple choice. The teacher should choose the quiz based on the abilities and/or needs of the students. Not all students have to take the same quiz.

Short answer

<http://www.harrisonburg.k12.va.us/sses/fourth/neff/patriotquiz.htm>

Multiple choice

<http://www.harrisonburg.k12.va.us/sses/fourth/neff/patriotmultichoice.htm>

Community Connections

- Students may take a field trip to each or any of the following: Monticello, (Home of Thomas Jefferson), Mount Vernon, (Home of George Washington), Montpelier, (Home of James Madison), Gunston Hall, (Home of George Mason), and St. Johns Church, (Richmond – Location of Patrick Henry’s famous “Liberty or Death” Speech)
- Outreach programs from each of the above might be scheduled for the classroom.
- Virtual tours of several of these locations may also be taken on line.

Cross-Curricular Extensions

Language Arts

- Editing activities for the PowerPoint presentations. Edit for correct use of capital letters, correct use of punctuation, correct spelling, etc.
- A study of Jean Fritz books based on the assigned patriots may be done.
- Read books written by Jean Fritz that are specifically about the patriots who were researched.
- Do character studies on these men based on the information found in these historical fiction books.
- Compare information found in the books to factual information found during research.

About the Authors

Joan Neff is a fourth grade teacher at Stone Spring Elementary in Harrisonburg. Lesson partner and collaborator Betty Weekley is a fifth grade teacher at Stone Spring Elementary.

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Research Requirement Sheet

Name: _____

Project Steps:

Each team should work together to research the answers to the following questions. Each member of the group selects a different patriot to research. The assigned resources are included with each section.

Once all questions have been answered, each member will use their information to prepare a rough draft of 3 – 5 PowerPoint slides for their contribution to the final group project.

At the computer lab, your team will work together to combine each member's ideas and develop a 15 to 20 slide team PowerPoint on the 5 Virginia Patriots that were researched.

Questions & URLs

George Washington

1. What was George Washington's military title during the Revolutionary War?
2. Why was George Washington named "Father of Our Country?"
3. What role did George Washington play in the writing of the United States Constitution?
4. At what battle did British General Cornwallis surrender to George Washington?
5. How many terms did George Washington serve as president of the United States?

URLs:

www.fcps.k12.va.us/OakViewES/cassella/virginia/history/people/
www.hopewell.k12.va.us/techsol/virginians.htm
<http://gi.grolier.com/presidents/ea/bios/01pwash.html>
<http://odur.let.rug.nl/~usa/P/gw1/about/washingt.htm>

Thomas Jefferson

1. What document did Thomas Jefferson write that stated that all people should be free to worship as they please?
2. When was the Declaration of Independence presented to the King of England?
3. What rights did the Declaration of Independence guarantee?
4. What was the basis for the 1st Amendment of the United States Constitution?
5. What did Thomas Jefferson consider the 3 most important contributions of his life?



URLs:

<http://www.monticello.org/jefferson/timeline.html>
<http://www.monticello.org/jefferson/biography.html>
www.hopewell.k12.va.us/techsol/virginians.htm
www.fcps.k12.va.us/OakViewES/cassella/virginia/history/people/

Patrick Henry

1. What occupation did Patrick Henry study for and pursue?
2. What did Patrick Henry speak out against?
3. What famous words did Patrick Henry speak when protesting unfair English taxes?
4. In 1776, to what important position in Virginia was Patrick Henry elected?
5. What was the location of Patrick Henry's famous speech?

URLs:

<http://www.history.org/Almanack/people/bios/biohen2.cfm>
<http://theamericanrevolution.org/ipeople/pHenry.asp>
www.hopewell.k12.va.us/techsol/virginians.htm
www.fcps.k12.va.us/OakViewES/cassella/virginia/history/people/
www.ushistory.org/declaration/related/henry.htm

James Madison

1. How did James Madison help delegates reach an agreement at the Constitutional Convention?
2. Because of his skill at compromise during the Constitutional Convention, what title was James Madison given?
3. Which president was James Madison?
4. During which war was James Madison president?
5. What is the name of James Madison's home in Virginia?

URLs:

<http://gi.grolier.com/presidents/ea/bios/04pmadi.html>
www.hopewell.k12.va.us/techsol/virginians.htm
www.fcps.k12.va.us/OakViewES/cassella/virginia/history/people/
<http://gi.grolier.com/presidents/ea/bios/04pmadi.html>

George Mason

1. What important document was written by George Mason?
2. For which part of the United States Constitution did the Virginia Declaration of Rights become the basis?
3. What important meeting did George Mason attend in 1787?
4. Name 2 important Constitutional rights that were first suggested in the Virginia Declaration of Rights.

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5. What important document did George Mason refuse to sign until a Bill of Rights was added?

URLs:

<http://admissions.gmu.edu/vtour/mason.html>

www.libertyhaven.com/thinkers/georgemason/georgemasind.html

<http://odur.let.rug.nl/~usa/B/gmason/gmasxx.htm>

www.hopewell.k12.va.us/techsol/virginians.htm

www.fcps.k12.va.us/OakViewES/cassella/virginia/history/people/



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PowerPoint Script Sheet:

Name: _____

Each member of the team should use this sheet to do a rough draft of their contributions toward the team's final PowerPoint project. Each member should contribute 3 to 5 slides to their team's final 15 – 20 slide presentation.