

Topic: Word webs

Overview

The students will learn to use the program Kidspiration to create their own word webs. This program will enable students to generate ideas to share about themselves. Student partners will learn to take a digital picture of each other to enhance their “All About Me” word web.

Grade 1

Time Allotment

Four 25-minute periods

Learning Objectives

On completion of this lesson, students will be able to:

- Generate ideas focused on one topic
- Use Kidspiration to create a word web

This lesson addresses Va. SOL English 1.4, 1.5, 1.6, 1.12; Computer/Technology C/T 5.2 and C/T 5.4

Media Components

- Teacher made PowerPoint presentation
- Classroom computer
- Computer lab with multimedia projector/screen and the Kidspiration program loaded on a computer for each child
- Charged digital camera with 1-2 floppy disks
- Color printer with paper loaded
- 1 Computer with email and Microsoft Word capability in the lab

Materials and Student Handouts

- Teacher created “All About Me” web
- Pre-made PowerPoint presentation – attached
- Script for PowerPoint presentation – attached Notebook with one page protector per student for word webs
- Tin can with student name cards inside
- Box labeled *Very Special Person* (VSP) with mirror inside
- *Very Special Person* bulletin board—set up board with single *Very Special Person* sign. (Note to teacher: The students will add the rest. See the *VSP* note.)
- *Very Special Person* note – 1/ student, attached
- 2 sheets of 12 x 18 paper and a marker
- Parent email address request – 1/ student, attached
- Two assessment rubrics—one for English and one for Technology – attached
- Making Faces by Nick Butterworth published by Candlewick Press.

Teacher Preparations

- Create a word web all about yourself using Kidspiration program. (Note to teacher: Take pictures of the process. Print out a copy of your word web to share with students.)
- Develop (or edit) PowerPoint presentation with digital images that go over the process of creating and saving a word web using Kidspiration. (Note to teacher: Images in PowerPoint are digital photos taken of the step by step process. These images may be deleted and your own image may be inserted onto each of the slides.)
- Get notebook ready for student's word webs.
- Copy one of each assessment rubric with class names listed. Evaluate as webs are completed.
- Prepare one note for each student to send home requesting a parent's email address.
- Write students names on slips of paper and put in tin can.
- Label a box with VSP on the outside and a mirror inside.
- Set up VSP bulletin board.
- Convert Kidspiration webs to Microsoft Word documents before emailing to be sure that parents/staff will be able to view the web.

Introductory Activity

Day 1

Focus: Seat students by classroom computer. Say: We will be beginning a special activity. In a couple weeks, we will have a "Very Special Person" each week. Here is a list of special activities that the VSP will be involved with. (Read list.) One of the special activities will involve you bringing in items for your very own bulletin board. We will begin decorating your board by producing your own "All About Me" word web.

Activity: Say: To help you get started, let's compile a list of the types of things that you might include on your web. What would you like to know about your friends? (Create a list with student input. Possible responses might include favorite: game, food, book, movie, color and/or friend.) From this list, can you identify words that you would like to know how to spell in order to fill out your web? (Fill in words on list. Words might include names of: colors, students in class, books, movies and/or games.)

Follow-up: Say: I will be the first VSP. I worked on my "All About Me" web yesterday and I made a slideshow so that you will see how I did it. As you watch this show, you should be on the look-out for ways to modify the list of what you want to know about each other and the list of key words you want help spelling. We can add to the lists as we view the presentation. Begin Power Point presentation. (Note to teacher: Teacher will need to edit the presentation to meet his/her needs.)

Power Point presentation script:

Slide 1. Say: The purpose of this slideshow is to show you the steps you will need to take to complete your own word web using a new computer program. You will be creating an All About Me Web.

Slide 2. Say: You will click on the Kidspiration icon on your desktop.

Slide 3. Say: Now click where it says: Picture.

Slide 4. Say: To get started, you need to click on the word web icon. You can click on the oval you just inserted and type your name. This is the beginning of your own web.

Slide 5. Say: Now let's save your web so we can close it quickly and so you don't lose any of your work. Go to: File and then Save.

Slide 6. Say: We are going to save in a Global Folder. Look for a G at the beginning of the line or look for the Y at the end of the line. Click on this line, then hit enter.

Slide 7. Say: Once you enter the Global Folder, you want to go to the folder labeled with my (teacher) name. Click on the last letter of my name once, then hit enter.

Slide 8. Say: Type in your name where it says: File name.

Slide 9. Say: After you click on "Save", you can start working on your web and think about what you want to tell about yourself. I would like you to identify at least four things you want to share about yourself. Click on your oval and then hit the web icon. This will give you as many ovals as you think you will need to point out important things about you. You can add more ovals later.

Slide 10. Say: I thought of some ideas and then was not sure what else to add. If you can't think of anything else, try using the graphics to illustrate more details about yourself. You get to the graphics at the top left corner. All you have to do is hit on the arrows and you will see lots of graphics to choose from. You simply slide the graphic over to your web. Each graphic should be an example of something important about you.

Slide 11. Say: Add more graphics to your web.

Slide 12. Say: Before you close your web, you will share your web with a buddy. You will have your buddy evaluate it. Ask your buddy what to add or take away from your web. Give explanations as necessary.

Learning Activity

Days 2 and 3

Day 2

Focus: Take the students to the computer lab. Say: Today you will be starting your word web. Remember that we will be using the Kidspiration program. Our first task is to start your web and then save it. After we do that, you will be able to explore this program and get your web started.

Activity: Have the students open the Kidspiration program and send them to the section on webbing. Walk the students through the process of getting their web started and saving the document following the same steps developed in the Power Point presentation. (Note to teacher: At our school, we save to a Global folder. You will need to choose your method of saving beforehand. This would be part of your PowerPoint presentation. This process will take two or three days in the PC lab to complete. This will give the students time to play around with the program, search for graphics, rethink what should be included on the web and add new ideas at the second and/or third sessions.)

Follow-up: At the end of the session, have students evaluate a friend's web and determine if their friend has included information about himself/herself. Students should consider the following:

1. Are at least 4 characteristics about the student included on the web?
2. Can all the graphics be explained and are relative to the student?
3. Is the web easy to understand?

Day 3

Focus: Say: What can distinguish your web from others? (Prompt them if they don't suggest adding their own photograph.) Say: The graphics added make your web look nice, but how about a picture of yourself? (That would really make it look special!)

Activity: Have the students take pictures of each other with a digital camera. (Note to teacher: Use your own judgment about how much you support this activity. If you have an instructional assistant, this might be a good small group activity.)

Follow-up: (Note to teacher: Select a couple of the more completed webs beforehand.)

Say: Now let's see what a completed web will look like. Seat the students by the computer in the classroom. Say: Watch as I insert a picture into this web. This will take awhile so I will do a few at a time as you complete your web and as we have a few minutes between activities.

Culminating Activity

Day 4

Focus: Say: You have done a great job using Kidspiration to produce your own word web. It will take awhile for all of us to be VSP, so let's share our webs. (Note to teacher: Print out two copies of completed word webs. One copy will be put in page protectors and then placed in a three ring binder to share with the class and use for the VSP bulletin board. One copy will be displayed in the hallway and then may be sent home to share after completing Community Connections activity. Copy assessment rubric and complete for each word web.)

Activity: Pass out word webs and have students evaluate each other's projects in small groups. Did your friend include at least four things about himself/herself? (Answers will vary. This information will be included on the assessment rubric.)

Follow-up: Say: Now it is time to find out who our first VSP will be. I am going to pull out a name from our tin can and that person will be the first one to put their word web on the VSP bulletin board!

Assessment

- Fill in the assessment rubrics by evaluating student work in the lab and their completed word webs.

Community Connections

- Have students to identify an adult they would like to email their word web to. This might be a parent or a staff member. At the next visit to the PC lab, have the whole group engaged in an independent activity. Ask a few students at a time to come to the teacher computer. The teacher will type up a generic email using student input and attach the student's word web to the email. The email will be sent to the recipient of the student's choice. Share the responses as they come in. (Note to the teacher: Send home a note beforehand to get email addresses. If the child's chosen adult does not have email access, then students should chose a staff member to email. Also, you must convert the Kidspiration document to a Microsoft Word document ahead of time to be sure that all parents and staff will be able to view the web.)

Cross-Curricular Extensions

Language Arts

- As mentioned before, when I pull out the name for each VSP, I hold up a box with a mirror in it to let a student know who the next VSP will be. Share the book, Making Faces by Nick Butterworth published by Candlewick Press. This book has a mirror at the end of it so that students can make faces as you read different parts of the story. Since only one mirror is included in the book, you could pass out demo CDs for students to make faces in throughout the story.
- As the students complete an author study, make a word web about the author and his/her books. English SOL 1.9h

Social Studies

- As the students complete a study on an American leader, a holiday or a symbol of our country, complete a word web related to that person or day. Social Studies SOL 1.2 1.3

Math

- As a class, make a word web for addition and subtraction words. Math SOL 1.8

About the Author

Kim Brantley is a first grade teacher at Waterman Elementary School in Harrisonburg, Virginia.

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**Very
Special
Person**



**All About Me
Kim Brantley
Harrisonburg City Public Schools**



Check on an email address to surprise your parent!

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Very Special Person

Next week, we will begin a special project. Each student will have a chance to be our “Very Special Person” of the week. There will many special activities during your week.

Oscar will come home the weekend before your special week. Oscar is a bear who travels with a journal. He loves for his host parent to write about all his adventures when he comes home for the weekend. He will also remind parents to help you get pictures and other items ready for your bulletin board.

Each day of your week, you will be able to bring in an item for Show and Tell. This is your Show and Tell, so you can bring in something to tell us about you!

This is a great week to invite a parent to come in to visit. Your parent(s) might come in for lunch and then come and read a story to the class. Your parent might have something else they would like to share with us such as playing a musical instrument, sharing something about their job or anything else your parent might like to share.

TEACHER NAME will pick a day to eat lunch with you and will bring you ice cream for dessert.

There will be other special activities that you will enjoy that day such as:

- TEACHER NAME will arrange for a sibling to come and visit the class. A younger child might come to play or be included in a fun activity. An older child might come to read to a small group of your friends.
- Help me with errands or anything else I might need.
- You have time to pick a buddy and play in with the blocks and large tinker toys in the block area before school.

I look forward to finding out more about you and your family!

TEACHER NAME ☺